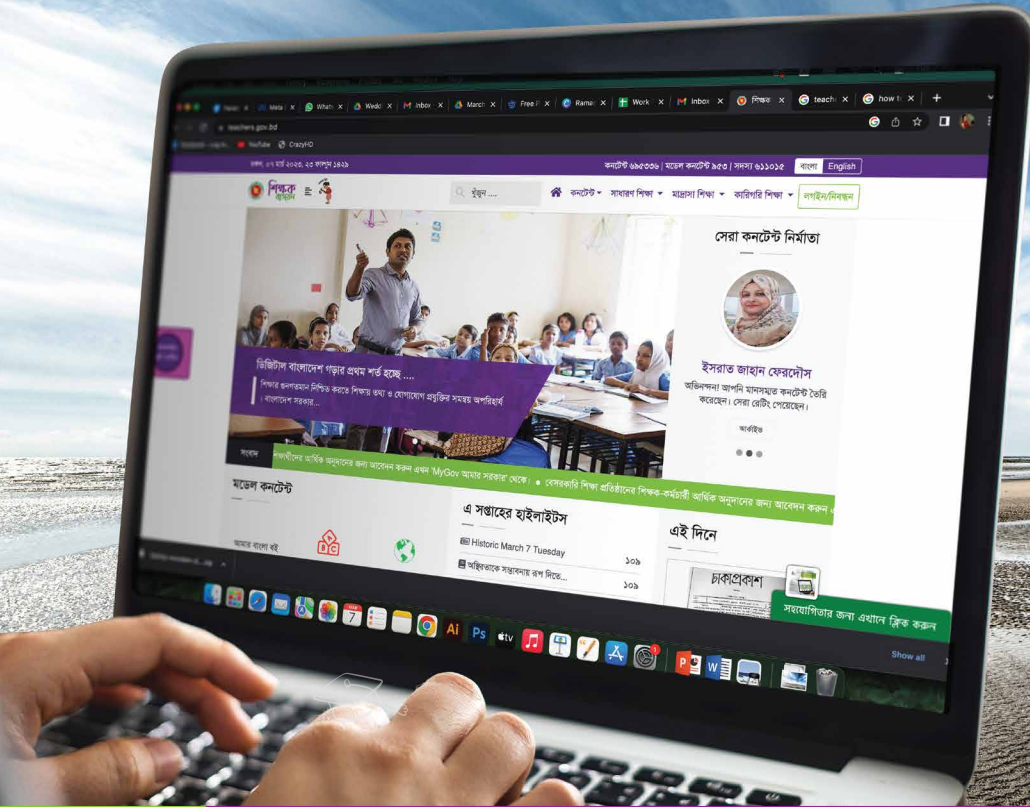


# How Bangladesh's largest Professional Learning Community (PLC) is creating SMART TEACHERS



teachers.gov.bd



In a country of over **a million** teachers, Bangladesh has a diverse generation of knowledge seekers looking for opportunities to enhance their skills. However, the costly nature of traditional teaching, underutilized resources and limited education infrastructure to cover **120,000+ schools** sets us back another decade to create a smart society. This happens at a time when the national curriculum and pedagogy are rapidly evolving, including aspects such as blended education.

The government of Bangladesh set a purpose to create a Smart Bangladesh by 2041 through an educational transformation by the implementation of the National Curriculum and ensuring the continuous learning process of teachers by introducing a dedicated lifestyle-service gateway platform in May, 2013-Teachers' Portal.





## OBJECTIVES

- To implement a collaboration hub for peer-learning in teachers agencies.
- To encourage educational innovations through recognition and motivate teachers
- To empower teachers with creative and critical thinking skills while developing contents for the platform.
- To break down difficult concepts from the curriculum for new teachers.

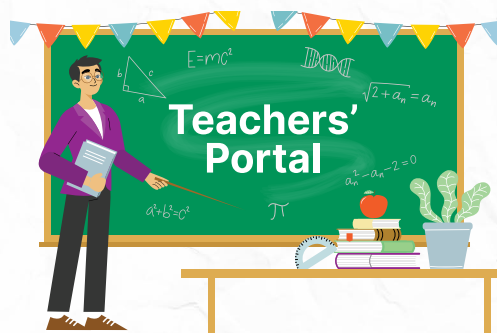
**Teachers' Portal** aims to incorporate blended education while developing a teacher's core digital skills across the country. By providing equitable access to educational opportunities for teachers, the portal is contributing to achieve SDG 4 by ensuring quality and inclusive education, and promoting life-long learning opportunities for all. Teachers are being labeled as the real change makers of society since the inception of Teacher's Portal and this has allowed their leadership skills to grow significantly.

Aspire to Innovate (a2i) Programme collaborates with the Ministry of Education and Ministry of Primary and Mass Education to design this one-of-a-kind platform which serves as an alternative to traditional teaching activities and contributes to empowering teachers' for overall betterment.

## UNLOCKING THE KEY TO TEACHER GROWTH: HOW TEACHERS' PORTAL OFFERS UNIQUE OPPORTUNITIES



Teachers can upload videos, blogs and publications on various topics ranging from academics to their stories of innovative classroom teaching practices. An online content repository is maintained where digital educational contents are stored, accessed and shared freely. Fellow teachers can post comments which help content developer to improve by peer feedback. Every fortnight, teachers are categorically recognized as best content developers, best innovative teacher, one institution head for leadership, and best online performers based on various criteria including their online rating by users.



Some teachers are also endorsed as ICT4E (ICT For Education) Ambassadors in their respective school districts and play pioneering roles in teaching-learning development. They act as first responders when communicating with educational authorities (DEO, USEO, DPO, DPEO, UEO) to implement government mandates regarding nation-wide teachers' training. Via the 2,500 ICT4E Ambassadors, the practice is spreading all over the country, thus allowing more citizens to enjoy the benefits of this platform.

For the recent curriculum training, the Ambassadors played an important role in ensuring all teachers participated and helped to disseminate the learnings especially in Chittagong Hill Tracts and Sylhet regions.

## AT A GLANCE

as of 2023

**189,000**

NUMBER OF  
BLOGS POSTED

**686,000**

NUMBER OF  
CONTENTS

**610,000**

NUMBER OF  
TOTAL USERS

NUMBER OF INSTITUTIONS CONNECTED

**35,000**

PRIMARY  
LEVEL

**20,000**

SECONDARY  
LEVEL

**5,000**

MADRASAS &  
TECHNICAL  
SCHOOLS

**7,313**

NUMBER OF  
INNOVATION &  
LEADERSHIP STORIES

## SUCCESS STORY

Dilruba Khanom is a Head Teacher at Dhadash Government Primary School from Putia, Rajshahi. She began teaching at schools from 2007 and joined Teacher's Portal in 2014 to break out of traditional teaching methods. After receiving ICT training by a2i, she encouraged her school to install digital classrooms and has contributed to some of the highest numbers of content and blogs. Amongst her many recognitions include-elected as the weekly Best Content Developer nine times and nationally recognized at the 'Teachers' Conference' as the Best Teacher in 2016. In 2017, she won the Education Leadership Award as a special honor in the Teacher's Popularization category. She is also currently a District ICT4E Ambassador where she assists educational officers in disseminating government's mandates. She has also been recognized as Best Head Teacher at the 'National Primary Education Award 2023'.

“Teachers' Portal heightened my respect and dignity as a teacher. It enhanced my capacity of teaching and strengthened my skills of pedagogy. Now I can teach my students more confidently and strategically. I am grateful to Teachers' Portal as it is the only one platform in Bangladesh to recognize professional efficiency of a teacher useful for classroom teaching as well as student's learning. I believe this platform is a milestone for countrywide educational development as well as academic betterment.”

- Dilruba Khanom



Besides Dilruba Khanom, over 60% of teachers all over the country have developed their communication skills after being a part of Teachers' Portal, 55% improved their skills for content creation, and 23% teachers have enhanced their classroom facilities.

## USING TEACHERS' PORTAL FOR A LEARNING ENVIRONMENT



## NOTABLE ACHIEVEMENTS



Winner of Bangladesh Innovation Award for Best Innovation- Education (School Learning Delivery)



Runners-up at The World Summit on the Information Society (WSIS) 2016 and 2019



Annual Teachers' Conference, 2021

- Winner of Bangladesh Association of Software and Information Services (BASIS) National ICT Awards 2019
- Honourable Award for Best Innovation- Community Engagement 2023.

## FUTURE SCOPE

Strengthen digital & lifestyle services for Teachers Empowerment

Prepare teachers to adapt Education 4.0

Ensure teachers' Capacity Development

Teachers' Portal successfully brought together peer-mentoring and collaboration, self-paced learning through practice, and access to quality digital contents into one highly effective platform. Upgraded versions are integrated with AI features to maintain a dynamic repository and understand user preferences. It is not to be considered as a means to an end; rather how it enhances learning outcomes and empowers teachers. Many teachers like Dilruba are using Teachers' Portal to take the educational sector forward and use new technologies. By providing teachers with access to healthcare, financial services, and educational content, this platform supports and empowers educators in their important work, and proven its worth in building a sustainable future for education in Bangladesh.

## PARTNERSHIPS



Various governmental educational institutions all over the country such as Government Teachers' Training Colleges, Primary Teachers' Training Institutes, the National Academy of Educational Management (NAEM), along with relevant directorates and ministries are directly engaged with Teachers' Portal. Several dedicated development agencies and international partners also contribute resources for the further development of the platform and for a greater reach of the target audience.



### a2i - innovate for all

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